56 Springfield S.D.

Assessment Summary	Overal	1
--------------------	---------------	---

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		85	1 %	5%	12%	40%	42%	6%	82%
GRADE	4							-	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	109	0%	10%	24%	55%	11%	10%	66%
Reading Basic Understanding	109	0%	6%	8%	61%	25%	6%	86%
Writing Conventions	109	0%	17%	18%	57%	7%	17%	64%
Writing Effectiveness	109	0%	29%	12%	41%	17%	29%	59%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	106	1%	25%	33%	32%	9%	25%	42%
Problem Solving	106	8%	35%	12%	25%	21%	42%	45%
Skills	106	1%	8%	24%	35%	32%	9%	67%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	96	0%	7%	65%	24%	4%	7%	28%

Assessment Summary	Overal	l
---------------------------	--------	---

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	90	0%	18%	49%	28%	6%	18%	33%
Reading Basic Understanding	90	0%	7%	19%	71%	3%	7%	74%
Writing Conventions	90	0%	8%	39%	52%	1%	8%	53%
Writing Effectiveness	90	0%	1%	27%	71%	1%	1%	72%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	4%	21%	22%	30%	22%	26%	52%
Problem Solving	94	5%	23%	9%	48%	15%	29%	63%
Skills	94	1%	4%	20%	29%	46%	5%	74%
GRADE 10							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	149	1%	26%	43%	30%	1%	26%	31%
Reading Basic Understanding	149	1 %	10%	53%	35%	1%	11%	36%
Writing Conventions	149	0%	7%	28%	54%	11%	7%	66%
Writing Effectiveness	149	1%	11%	60%	26%	1%	13%	28%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	142	8%	32%	25%	27%	7%	40%	35%
Problem Solving	142	23%	39%	12%	25%	1%	62%	26%
Skills	142	5%	30%	5%	35%	25%	35%	60%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	116	4%	34%	50%	11%	0%	39%	11%

56 Springfield S.D.

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		43	0%	5%	12%	33%	51%	5%	84%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		42	2%	5%	12%	48%	33%	7%	81%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	8%	20%	58%	14%	8%	71%
Reading Basic Understanding	59	0%	5%	5%	63%	27%	5%	90%
Writing Conventions	59	0%	12%	17%	58%	14%	12%	71%
Writing Effectiveness	59	0%	20%	10%	46%	24%	20%	69%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 50	Little	Below 12%	Nearly 28%	Achieved 52%	Honors 8%		
				•			Below	Honors
Reading Analysis & Interpretati	50	0%	12%	28%	52%	8%	Below 12%	Honors 60%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	0%	23%	29%	39%	9%	23%	48%
Problem Solving	56	7%	36%	7%	30%	20%	43%	50%
Skills	56	0%	5%	23%	34%	38%	5%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	2%	26%	38%	24%	10%	28%	34%
Problem Solving	50	8%	34%	18%	18%	22%	42%	40%
Skills	50	2%	12%	24%	36%	26%	14%	62%

56 Springfield S.D.

Assessment Summary	Gend	ler
---------------------------	------	-----

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		47	0%	9%	74%	17%	0%	9%	17%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		49	0%	6%	55%	31%	8%	6%	39%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	14%	49%	29%	8%	14%	37%
Reading Basic Understanding	49	0%	6%	22%	67%	4%	6%	71%
Writing Conventions	49	0%	10%	24%	63%	2%	10%	65%
Writing Effectiveness	49	0%	0%	8%	92%	0%	0%	92%
Male								
Maic							Little+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 41	Little	Below 22%	Nearly 49%	Achieved 27%	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	41	0%	22%	49%	27%	2%	Below 22%	Honors 29%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	2%	27%	22%	29%	20%	29%	49%
Problem Solving	51	2%	27%	12%	43%	16%	29%	59%
Skills	51	0%	6%	20%	33%	41%	6%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	المستوام ا	Hanana		
		Little	DCIOW	nearry	Achieved	Honors	Below	Honors
Concepts	43	7%	14%	23%	30%	26%	21%	56%
Concepts Problem Solving	43 43			•				

56 Springfield S.D.

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	1%	24%	39%	34%	1 %	25%	36%
Reading Basic Understanding	67	1%	6%	58%	34%	0%	7%	34%
Writing Conventions	67	0%	6%	24%	52%	18%	6%	70%
Writing Effectiveness	67	0%	9%	54%	37%	0%	9%	37%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	82	0%	27%	46%	26%	1%	27%	27%
Danding Dania Understanding		4.07	1.20/	400/	250/	1.0/	1.50/	270/
Reading Basic Understanding	82	1 %	13%	49%	35%	1%	15%	37%
Writing Conventions	82 82	1% 0%	13% 7%	30%	56%	6%	7%	62%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	5%	42%	25%	26%	3%	46%	29%
Problem Solving	65	20%	48%	8%	25%	0%	68%	25%
Skills	65	5%	32%	6%	37%	20%	37%	57%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	77	12%	23%	26%	29%	10%	35%	39%
Problem Solving	77	26%	31%	16%	25%	3%	57%	27%
Skills	77	5%	29%	4%	32%	30%	34%	62%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	7%	37%	46%	10%	0%	44%	10%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	2%	32%	54%	12%	0%	33%	12%



56 Springfield S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	5%	11%	40%	43%	6%	83%

56 Springfield S.D.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	22%	56%	11%	11%	67%
Reading Basic Understanding	*	0%	6%	7%	62%	25%	6%	87%
Writing Conventions	*	0%	18%	17%	58%	7%	18%	65%
Writing Effectiveness	*	0%	29%	12%	41%	17%	29%	59%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

56 Springfield S.D.

Assessment	Summary	Race/Ethnicity

GRADE 4

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	25%	32%	31%	10%	26%	42%
Problem Solving	*	7%	35%	13%	23%	22%	43%	45%
Skills	*	1%	8%	24%	34%	32%	9%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	64%	24%	4%	7%	29%

56 Springfield S.D.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	51%	29%	6%	14%	35%
Reading Basic Understanding	*	0%	5%	19%	73%	4%	5%	76%
Writing Conventions	*	0%	7%	40%	52%	1%	7%	53%
Writing Effectiveness	*	0%	1%	27%	71%	1%	1%	72%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



56 Springfield S.D.

Assessment Summary Race/Ethnicity

GRADE 8

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific I	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	21%	21%	30%	24%	25%	54%
Problem Solving	*	4%	24%	8%	48%	16%	28%	64%
Skills	*	1%	3%	19%	28%	48%	4%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

56 Springfield S.D.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	26%	41%	31%	1%	27%	32%
Reading Basic Understanding	*	1%	10%	53%	34%	1%	12%	35%
Writing Conventions	*	0%	6%	27%	55%	12%	6%	66%
Writing Effectiveness	*	1%	11%	60%	26%	1%	13%	27%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

56 Springfield S.D.

Assessment Summary	Race/Ethnicity
---------------------------	----------------

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	32%	24%	28%	7%	41%	35%
Problem Solving	*	23%	39%	11%	26%	1%	62%	27%
Skills	*	5%	29%	5%	34%	26%	34%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	34%	51%	12%	0%	38%	12%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
--	---------------------------	------	--------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	1 %	11%	41%	47%	1%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	7%	24%	56%	13%	7%	69%
Reading Basic Understanding	96	0%	5%	7%	61%	26%	5%	88%
Writing Conventions	96	0%	16%	16%	60%	8%	16%	69%
Writing Effectiveness	96	0%	27%	11%	42%	20%	27%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	36%	27%	36%	0%	36%	36%
						0.01	0.04	50 00
Reading Basic Understanding	11	0%	9%	18%	64%	9%	9%	73%
Reading Basic Understanding Writing Conventions	11 11	0% 0%	9% 27%	18% 45%	64% 27%	9% 0%	9% 27%	73% 27%

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	34%	34%	11%	21%	45%
Problem Solving	*	6%	33%	12%	27%	22%	39%	49%
Skills	*	0%	6%	23%	36%	34%	6%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

56 Springfield S.D.

Assessment Summary Disability	Assessment	Summary	Disal	bility
-------------------------------	------------	---------	-------	--------

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	68	0%	7%	62%	26%	4%	7%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	7%	71%	18%	4%	7%	21%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	47%	30%	6%	17%	36%
Reading Basic Understanding	*	0%	7%	19%	70%	4%	7%	73%
Writing Conventions	*	0%	7%	37%	54%	1%	7%	55%
Writing Effectiveness	*	0%	1%	20%	77%	1%	1%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	18%	19%	33%	25%	23%	58%
Problem Solving	*	6%	20%	8%	49%	17%	26%	65%
Skills	*	1 %	5%	17%	27%	50%	6%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	131	1%	19%	45%	34%	2%	20%	35%
Reading Basic Understanding	131	1%	7%	53%	38%	1%	8%	39%
Writing Conventions	131	0%	5%	24%	58%	13%	5%	71%
Writing Effectiveness	131	1%	8%	60%	29%	2%	9%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
Reading That you & Interpretati	18	0%	72%	28%	0%	0%	72%	0%
Reading Basic Understanding	18 18	0% 6%	72% 33%	28% 50%	0% 11%	0% 0%	72% 39%	0% 11%

MATHEMATICS

Non Special Needs Studer	าts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	127	5%	30%	28%	30%	8%	35%	38%
Problem Solving	127	17%	40%	13%	28%	2%	57%	29%
Skills	127	3%	28%	4%	37%	28%	31%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	40%	47%	7%	7%	0%	87%	7%
concepts				7 70	7 70	0 /0	0770	. , 0
Problem Solving	15	73%	27%	0%	0%	0%	100%	0%
•								

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	105	3%	32%	52%	12%	0%	35%	12%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	18%	55%	27%	0%	0%	73%	0%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	0%	2%	12%	38%	48%	2%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	3%	9%	12%	42%	33%	12%	76%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	10%	22%	57%	11%	10%	68%
Reading Basic Understanding	63	0%	3%	10%	63%	24%	3%	87%
Writing Conventions	63	0%	14%	17%	59%	10%	14%	68%
Writing Effectiveness	63	0%	25%	14%	41%	19%	25%	60%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 44	Little	Below	Nearly 27%	Achieved 50%	Honors		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	44	0%	11%	27%	50%	11%	Below 11%	Honors 61%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	0%	16%	39%	34%	10%	16%	44%
Problem Solving	61	3%	34%	15%	26%	21%	38%	48%
Skills	61	0%	7%	25%	33%	36%	7%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	2%	35%	26%	28%	9%	37%	37%
Problem Solving	43	14%	35%	9%	21%	21%	49%	42%
Skills	43	2%	12%	23%	37%	26%	14%	63%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	54	0%	6%	65%	26%	4%	6%	30%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	42	0%	10%	64%	21%	5%	10%	26%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	10%	47%	36%	7%	10%	43%
Reading Basic Understanding	58	0%	3%	12%	79%	5%	3%	84%
Writing Conventions	58	0%	9%	36%	53%	2%	9%	55%
Writing Effectiveness	58	0%	0%	26%	72%	2%	0%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	31%	53%	13%	3%	31%	16%
Reading Basic Understanding	32	0%	13%	31%	56%	0%	13%	56%
Writing Conventions	32	0%	6%	44%	50%	0%	6%	50%
Writing Effectiveness								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	2%	19%	22%	33%	24%	21%	57%
Problem Solving	63	2%	22%	5%	52%	19%	24%	71%
Skills	63	2%	2%	19%	29%	49%	3%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	10%	26%	23%	23%	19%	35%	42%
Problem Solving	31	13%	26%	16%	39%	6%	39%	45%
Skills	31	0%	10%	23%	29%	39%	10%	68%
	31	0 70	10 /0	23 70	2970	3970	1070	00 /0

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	109	1 %	16%	46%	36%	2%	17%	38%
Reading Basic Understanding	109	2%	8%	49%	40%	1%	10%	41%
Writing Conventions	109	0%	4%	21%	61%	15%	4%	75%
Writing Effectiveness	109	2%	9%	61%	26%	2%	11%	28%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	53%	35%	13%	0%	53%	13%
Reading Basic Understanding	40	0%	15%	65%	20%	0%	15%	20%
Writing Conventions	40	0%	15%	45%	38%	3%	15%	40%
Writing Effectiveness	40	0%	18%	55%	28%	0%	18%	28%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	107	6%	28%	26%	32%	8%	34%	40%
Problem Solving	107	17%	39%	11%	31%	2%	56%	33%
Skills	107	5%	23%	6%	36%	30%	28%	66%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	17%	43%	23%	14%	3%	60%	17%
Problem Solving	35	43%	37%	14%	6%	0%	80%	6%
Skills	35	6%	51%	3%	29%	11%	57%	40%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	91	1%	33%	54%	12%	0%	34%	12%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	16%	40%	36%	8%	0%	56%	8%

Assessment Summ	nary English	Language 1	Learners
-----------------	--------------	------------	----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	5%	12%	39%	43%	6%	82%
English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	23%	55%	12%	11%	66%
Reading Basic Understanding	*	0%	6%	8%	62%	25%	6%	87%
Writing Conventions	*	0%	17%	18%	58%	7%	17%	64%
Writing Effectiveness	*	0%	30%	12%	41%	17%	30%	59%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	23%	35%	32%	10%	24%	42%
Problem Solving	*	7%	35%	13%	24%	22%	42%	46%
Skills	*	1%	8%	24%	36%	32%	9%	67%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English	Language L	_earners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		96	0%	7%	65%	24%	4%	7%	28%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	51%	30%	5%	14%	35%
Reading Basic Understanding	*	0%	5%	19%	73%	4%	5%	76%
Writing Conventions	*	0%	7%	39%	52%	1%	7%	54%
Writing Effectiveness	*	0%	1%	27%	71%	0%	1%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	22%	22%	31%	23%	25%	53%
Problem Solving	*	5%	24%	8%	49%	15%	28%	64%
Skills	*	1%	3%	19%	28%	48%	5%	76%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	26%	43%	30%	1%	26%	31%
Reading Basic Understanding	*	1%	10%	53%	35%	1%	11%	36%
Writing Conventions	*	0%	7%	27%	55%	11%	7%	66%
Writing Effectiveness	*	1%	11%	59%	26%	1%	13%	28%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	32%	26%	27%	7%	40%	34%
Problem Solving	*	23%	38%	12%	25%	1%	62%	26%
Skills	*	5%	30%	5%	34%	26%	35%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
							Below	Honors
Concepts	*	*	*	*	*	*	*	*
Concepts Problem Solving	*	*	*	•				
				*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	34%	51%	11%	0%	38%	11%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*